

2.6.1 The institution has stated learning outcomes /graduate attributes as per the provision of Regulatory bodies which are integrated into the assessment process and widely publicized through the website and other documents.

Programme-wise Stated Learning Outcomes

All academic programmes of the Shree Guru Gobind Singh Tricentenary University, Gurugram have duly stated Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) duly approved by the statutory councils of the University. The POs, PSOs and COs are also in alignment with the relevant regulatory bodies like DCI, NMC, PCI, INC, etc. The course curricula are designed, developed & implemented having relevance to local, national & global needs.

Assessment Process:

The domains of the learning outcomes are being assessed and assessment is attained through formative mode at the department level and summative is assessed at the University level. The below table is duly reflecting the domain as well as the assessment methodology:

Domain of Learning

Domain of Learning	Assessment Methods	Students
Cognitive	Multiple Choice Questions (MCQ)	UG & PG
	Short Answer Questions (SAQ)	
	Long Answer Question (LAQ)	
Affective	Short Case (SA)	UG & PG
	Long Case (LC)	
	Group Discussion (GD)	
	Problem-Based Learning (PBL)	
	Think Pair Sharing (TPS)	UG
Psychomotor	Short Case (SA)	UG & PG
	Long Case (LC)	
	Objective Structured Clinical Examination (OSCE)	

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	Objective Structured Practical Examination (OSPE)	
	Practical	
	Case Discussions (CD)	
	Basic Life Support (BLS)	
	Advanced Cardiovascular Life Support (ACLS)	PG

Mode of Assessment

Modes of Assessment	Assessment Methods	PG Students
Formative	Multiple Choice Questions (MCQ)	Assignment
	Viva-Voce	Progress Report
	Objective Structured Clinical Examination (OSCE)	Portfolios
	Objective Structured Practical Examination (OSPE)	Dissertation
	Quiz	Case Presentation
	Seminars	
	Problem Based Learning (PBL)	
	Journal Club	
Summative	Dissertation	
	Multiple Choice Questions (MCQ)	
	Short Answer Questions (SAQ)	
	Long Answer Question (LAQ)	
	Practical Examination & Viva-voce	
	Objective Structured Clinical Examination (OSCE)	
	Objective Structured Practical Examination (OSPE)	

The direct assessment represents the student's performance in formative & summative examinations, seminars, assignments, etc. Through these tools, the attainment of COs is quantified. The question papers for the examination are designed keeping in view the program objectives meeting the course objectives.

The university regularly conducts workshops, seminars, webinars & other skills-related programs on various topics like research, innovations, entrepreneurship, etc. which also helps in the attainment of course and program outcomes by bringing the best advanced clinical skills among the students.


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Publicization of POs, PSOs and COs

Publicization of the POs, PSOs and COs starts early right from the induction/orientation programs of the newly admitted students. Each student has to be given a copy of the approved & implemented syllabus along with the examination scheme by his/her faculty mentor, wherein POs, PSOs and COs are well-defined.

The Syllabus, Curriculum and POs, PSOs, COs of each faculty/department are duly publicized through the SGT University's official website, which can be seen through the link given hereunder:

https://iqac.sgtuniversity.ac.in/?page_id=5860

Further, the University from time-to-time organized workshops/training programs on outcome-based learning (OBE) for its faculty, wherein the parameters were discussed in detail.



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